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# **Data Mining**

## **Part 5. Prediction**

### **5.4. Rule-Based Classification**

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# Outline

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- **Using IF-THEN Rules for Classification**
- **Rule Extraction from a Decision Tree**
- **1R Algorithm**
- **Sequential Covering Algorithms**
- **PRISM Algorithm**
- **FOIL Algorithm**
- **References**

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# **Using IF-THEN Rules for Classification**

# Using IF-THEN Rules for Classification

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- A **rule-based classifier** uses a set of IF-THEN rules for classification.
- An IF-THEN rule is an expression of the form:

*IF condition THEN conclusion.*

— where

- ◆ **Condition** (or **LHS**) is **rule antecedent/precondition**
- ◆ **Conclusion** (or **RHS**) is **rule consequent**

# Using IF-THEN rules for classification

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- An example is rule  $R1$ :

$R1$ : IF  $age = youth$  AND  $student = yes$  THEN  $buys\_computer = yes$

- The condition consists of one or more **attribute tests** that are **logically ANDed**
  - ◆ such as  $age = youth$ , and  $student = yes$
- The rule's consequent contains **a class prediction**
  - ◆ we are predicting whether a customer will buy a computer

- $R1$  can also be written as

$R1$ :  $(age = youth) \wedge (student = yes) \Rightarrow (buys\_computer = yes)$

# Assessment of a Rule

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- **Assessment of a rule:**
  - **Coverage** of a rule:
    - ◆ The percentage of instances that satisfy the antecedent of a rule (i.e., whose attribute values hold true for the rule's antecedent).
  - **Accuracy** of a rule:
    - ◆ The percentage of instances that satisfy both the antecedent and consequent of a rule

# Rule Coverage and Accuracy

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- Rule accuracy and coverage:

$$coverage(R) = \frac{n_{covers}}{|D|}$$

$$accuracy(R) = \frac{n_{correct}}{n_{covers}}$$

- *where*

- $D$ : class labeled data set
- $|D|$ : number of instances in  $D$
- $n_{covers}$ : number of instances covered by  $R$
- $n_{correct}$ : number of instances correctly classified by  $R$

# Example: *AllElectronics*

<i>RID</i>	<i>age</i>	<i>income</i>	<i>student</i>	<i>credit_rating</i>	<i>Class: buys_computer</i>
1	youth	high	no	fair	no
2	youth	high	no	excellent	no
3	middle_aged	high	no	fair	yes
4	senior	medium	no	fair	yes
5	senior	low	yes	fair	yes
6	senior	low	yes	excellent	no
7	middle_aged	low	yes	excellent	yes
8	youth	medium	no	fair	no
9	youth	low	yes	fair	yes
10	senior	medium	yes	fair	yes
11	youth	medium	yes	excellent	yes
12	middle_aged	medium	no	excellent	yes
13	middle_aged	high	yes	fair	yes
14	senior	medium	no	excellent	no

**Rule-Based Classification**



# Coverage and Accuracy

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- The rule R1:

R1: IF *age = youth* AND *student = yes* THEN *buys\_computer = yes*

- R1 covers 2 of the 14 instances
- It can correctly classify both instances

- Therefore:

- $Coverage(R1) = 2/14 = 14.28\%$
- $Accuracy(R1) = 2/2 = 100\%$ .

# Executing a rule set

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- **Two ways of executing a rule set:**
  - Ordered set of rules (“decision list”)
    - ◆ Order is important for interpretation
  - Unordered set of rules
    - ◆ Rules may overlap and lead to different conclusions for the same instance

# How We Can Use Rule-based Classification

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- Example: We would like to classify  $X$  according to *buys\_computer*:

$X = (\text{age} = \text{youth}, \text{income} = \text{medium}, \text{student} = \text{yes}, \text{credit\_rating} = \text{fair}).$

- If a rule is satisfied by  $X$ , the rule is said to be **triggered**
- **Potential problems:**
  - If more than one rule is satisfied by  $X$ 
    - ◆ Solution: **conflict resolution strategy**
  - if no rule is satisfied by  $X$ 
    - ◆ Solution: **Use a default class**

# Conflict Resolution

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- **Conflict resolution strategies:**
  - Size ordering
  - Rule Ordering
    - ◆ Class-based ordering
    - ◆ Rule-based ordering
- **Size ordering** (rule antecedent size ordering)
  - Assign the highest priority to the triggering rules that is measured by the rule **precondition size**. (i.e., with the most attribute test)
  - the rules are **unordered**

# Conflict Resolution

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- **Class-based ordering:**
  - Decreasing order of **most frequent**
    - ◆ That is, all of the rules for the most frequent class come first, the rules for the next most frequent class come next, and so on.
  - Decreasing order of **misclassification cost per class**
  - Most popular strategy

# Conflict Resolution

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- **Rule-based ordering** (Decision List):
  - Rules are organized into one long priority list, according to some measure of rule quality such as:
    - ◆ accuracy
    - ◆ coverage
    - ◆ by experts

# Default Rule

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- **If no rule is satisfied by  $X$  :**
  - A default rule can be set up to specify a default class, based on a training set.
  - This may be the class in majority or the majority class of the instances that were not covered by any rule.
  - The default rule is evaluated at the end, if and only if no other rule covers  $X$ .
  - The condition in the default rule is empty.
  - In this way, the rule fires when no other rule is satisfied.

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# **Rule Extraction from a Decision Tree**



# Building Classification Rules

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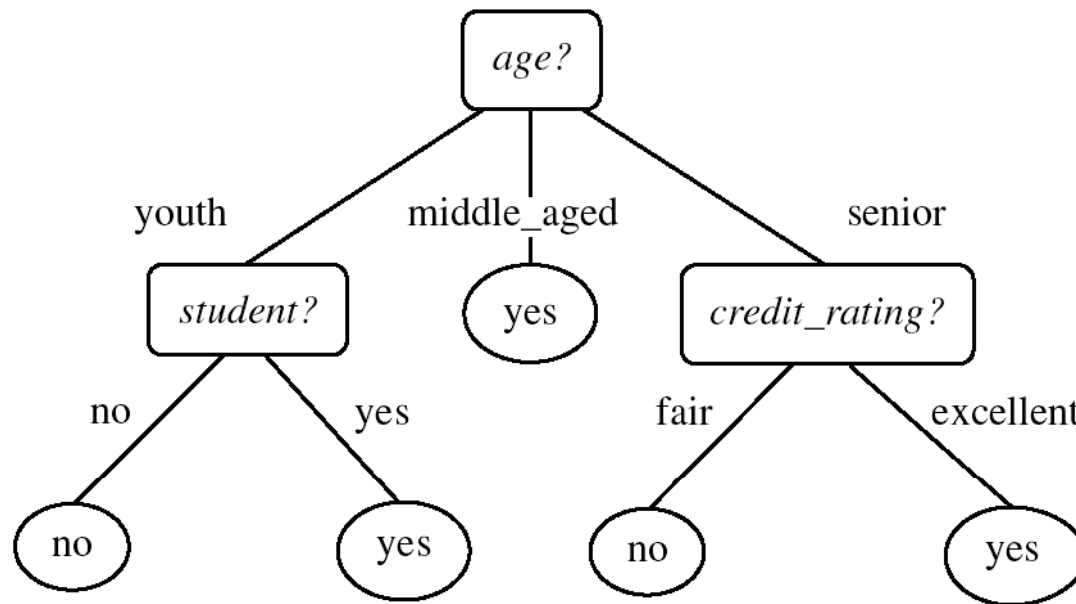
- Direct Method: extract rules directly from data
  - 1R Algorithm
  - Sequential covering algorithms
    - ◆ e.g.: PRISM, RIPPER, CN2, FOIL, and AQ
- Indirect Method: extract rules from other classification models
  - e.g. decision trees

# Rule Extraction from a Decision Tree

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- Decision trees can become large and difficult to interpret.
  - Rules are easier to understand than large trees
  - One rule is created for each path from the root to a leaf
  - Each attribute-value pair along a path forms a precondition: the leaf holds the class prediction
  - The order of the rules does not matter
- Rules are
  - **Mutually exclusive**: no two rules will be satisfied for the same instance
  - **Exhaustive**: there is one rule for each possible attribute-value combination

# Example: *AllElectronics*



- R1: IF age = youth AND student = no THEN buys\_computer = no*  
*R2: IF age = youth AND student = yes THEN buys\_computer = yes*  
*R3: IF age = middle\_aged THEN buys\_computer = yes*  
*R4: IF age = senior AND credit\_rating = excellent THEN buys\_computer = yes*  
*R5: IF age = senior AND credit\_rating = fair THEN buys\_computer = no*

# Pruning the Rule Set

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- The resulting set of rules extracted can be large and difficult to follow
  - Solution: pruning the rule set
- For a given rule any condition that does not improve the estimated accuracy of the rule can be pruned (i.e., removed)
- **C4.5** extracts rules from an unpruned tree, and then prunes the rules using an approach similar to its tree pruning method

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# **1R Algorithm**

# 1R algorithm

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- An easy way to find very simple classification rule
- 1R: rules that test one particular attribute
- Basic version
  - One branch for each value
  - Each branch assigns most frequent class
  - Error rate: proportion of instances that don't belong to the majority class of their corresponding branch
  - Choose attribute with lowest error rate (*assumes nominal attributes*)
- “Missing” is treated as a separate attribute value

# Pseudocode or 1R Algorithm

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```
For each attribute,  
  For each value of that attribute, make a rule as follows:  
    count how often each class appears  
    find the most frequent class  
    make the rule assign that class to this attribute-value.  
Calculate the error rate of the rules.  
Choose the rules with the smallest error rate.
```

# Example: The weather problem

Outlook	Temperature	Humidity	Windy	Play
sunny	hot	high	false	no
sunny	hot	high	true	no
overcast	hot	high	false	yes
rainy	mild	high	false	yes
rainy	cool	normal	false	yes
rainy	cool	normal	true	no
overcast	cool	normal	true	yes
sunny	mild	high	false	no
sunny	cool	normal	false	yes
rainy	mild	normal	false	yes
sunny	mild	normal	true	yes
overcast	mild	high	true	yes
overcast	hot	normal	false	yes
rainy	mild	high	true	no

**Rule-Based Classification**



# Evaluating the weather attributes

	Attribute	Rules	Errors	Total errors
1	outlook	sunny → no overcast → yes rainy → yes	2/5 0/4 2/5	4/14
2	temperature	hot → no* mild → yes cool → yes	2/4 2/6 1/4	5/14
3	humidity	high → no normal → yes	3/7 1/7	4/14
4	windy	false → yes true → no*	2/8 3/6	5/14

## The attribute with the smallest number of errors

	Attribute	Rules	Errors	Total errors
1	outlook	sunny → no overcast → yes rainy → yes	2/5 0/4 2/5	4/14
2	temperature	hot → no* mild → yes cool → yes	2/4 2/6 1/4	5/14
3	humidity	high → no normal → yes	3/7 1/7	4/14
4	windy	false → yes true → no*	2/8 3/6	5/14

# Dealing with numeric attributes

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- Discretize numeric attributes
- Divide each attribute's range into intervals
  - Sort instances according to attribute's values
  - Place breakpoints where class changes (majority class)
  - This minimizes the total error

# Weather data with some numeric attributes

Outlook	Temperature	Humidity	Windy	Play
sunny	85	85	false	no
sunny	80	90	true	no
overcast	83	86	false	yes
rainy	70	96	false	yes
rainy	68	80	false	yes
rainy	65	70	true	no
overcast	64	65	true	yes
sunny	72	95	false	no
sunny	69	70	false	yes
rainy	75	80	false	yes
sunny	75	70	true	yes
overcast	72	90	true	yes
overcast	81	75	false	yes
rainy	71	91	true	no

## Example: *temperature* from weather data

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64	65	68	69	70	71	72	72	75	75	80	81	83	85
yes	no	yes	yes	yes	no	no	yes	yes	yes	no	yes	yes	no

- Discretization involves partitioning this sequence by placing breakpoints wherever the class changes,

yes | no | yes yes yes | no no | yes yes yes | no | yes yes | no

# The problem of overfitting

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- Overfitting is likely to occur whenever an attribute has a large number of possible values
- This procedure is very sensitive to noise
  - One instance with an incorrect class label will probably produce a separate interval
- Attribute will have zero errors
- **Simple solution:** enforce minimum number of instances in majority class per interval

# Minimum is set at 3 for temperature attribute

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- The partitioning process begins

`yes no yes yes | yes . . .`

- the next example is also *yes*, we lose nothing by including that in the first partition

`yes no yes yes yes | no no yes yes yes | no yes yes no`

- Thus the final discretization is

`yes no yes yes yes no no yes yes yes | no yes yes no`

- the rule set

`temperature:  $\leq 77.5 \rightarrow \text{yes}$   
 $> 77.5 \rightarrow \text{no}$`

# Resulting rule set with overfitting avoidance

Attribute	Rules	Errors	Total errors
Outlook	Sunny →No	2/5	4/14
	Overcast →Yes	0/4	
	Rainy →Yes	2/5	
Temperature	$\leq 77.5 \rightarrow \text{Yes}$	3/10	5/14
	$> 77.5 \rightarrow \text{No}^*$	2/4	
Humidity	$\leq 82.5 \rightarrow \text{Yes}$	1/7	3/14
	$> 82.5 \text{ and } \leq 95.5 \rightarrow \text{No}$	2/6	
Windy	$> 95.5 \rightarrow \text{Yes}$	0/1	
	False →Yes	2/8	5/14
	True →No*	3/6	



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# **Sequential Covering Algorithms**

# Sequential Covering Algorithms

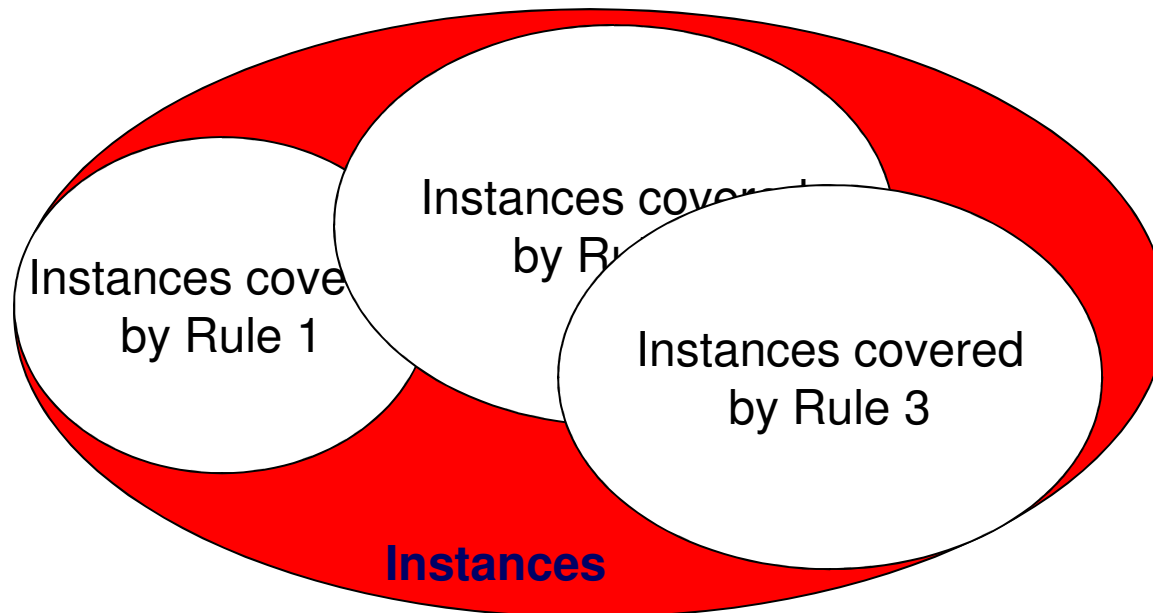
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- **A sequential covering algorithm:**
  - The rules are learned sequentially (one at a time)
  - Each rule for a given class will ideally cover many of the instances of that class (and hopefully none of the instances of other classes).
  - Each time a rule is learned, the instances covered by the rule are removed, and the process repeats on the remaining instances.

# Sequential Covering Algorithms

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**while** (enough target instances left)  
    generate a rule  
    remove positive target instances satisfying this rule



# Sequential Covering Algorithms

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- Typical Sequential covering algorithms:
  - PRISM
  - FOIL
  - AQ
  - CN2
  - RIPPER
- **Sequential covering algorithms** are the most widely used approach to mining classification rules
- Comparison with decision-tree induction:
  - Decision tree is learning a set of rules **simultaneously**

# Basic Sequential Covering Algorithm

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Algorithm: Sequential covering. Learn a set of IF-THEN rules for classification.

Input:

- $D$ , a data set class-labeled tuples;
- $Att\_vals$ , the set of all attributes and their possible values.

Output: A set of IF-THEN rules.

# Basic Sequential Covering Algorithm

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Method:

- (1)  $Rule\_set = \{\}$ ; // initial set of rules learned is empty
- (2) for each class  $c$  do
- (3)     repeat
- (4)          $Rule = \text{Learn\_One\_Rule}(D, Att\_vals, c)$ ;
- (5)         remove tuples covered by  $Rule$  from  $D$ ;
- (6)     until terminating condition;
- (7)      $Rule\_set = Rule\_set + Rule$ ; // add new rule to rule set
- (8) endfor
- (9) return  $Rule\_Set$ ;

# Basic Sequential Covering Algorithm

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- Steps:
  - Rules are learned one at a time
  - Each time a rule is learned, the instances covered by the rules are removed
  - The process repeats on the remaining instances unless **termination condition**
    - ◆ e.g., when no more training examples or when the quality of a rule returned is below a user-specified level

# Generating A Rule

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- Typically, rules are grown in a **general-to-specific manner**
- We start with an empty rule and then gradually keep appending attribute tests to it.
- We append by adding the attribute test as a logical conjunct to the existing condition of the rule antecedent.



# Example: Generating A Rule

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- Example:
  - Suppose our training set,  $D$ , consists of loan application data.
  - Attributes regarding each applicant include their:
    - ◆ age
    - ◆ income
    - ◆ education level
    - ◆ residence
    - ◆ credit rating
    - ◆ the term of the loan.
  - The classifying attribute is *loan\_decision*, which indicates whether a loan is accepted (considered **safe**) or rejected (considered **risky**).

# Example: Generating A Rule

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- To learn a rule for the class “accept,” we start off with the most general rule possible, that is, the condition of the rule precondition is empty.

- The rule is:

IF    THEN *loan\_decision = accept*.

- We then consider each possible attribute test that may be added to the rule.

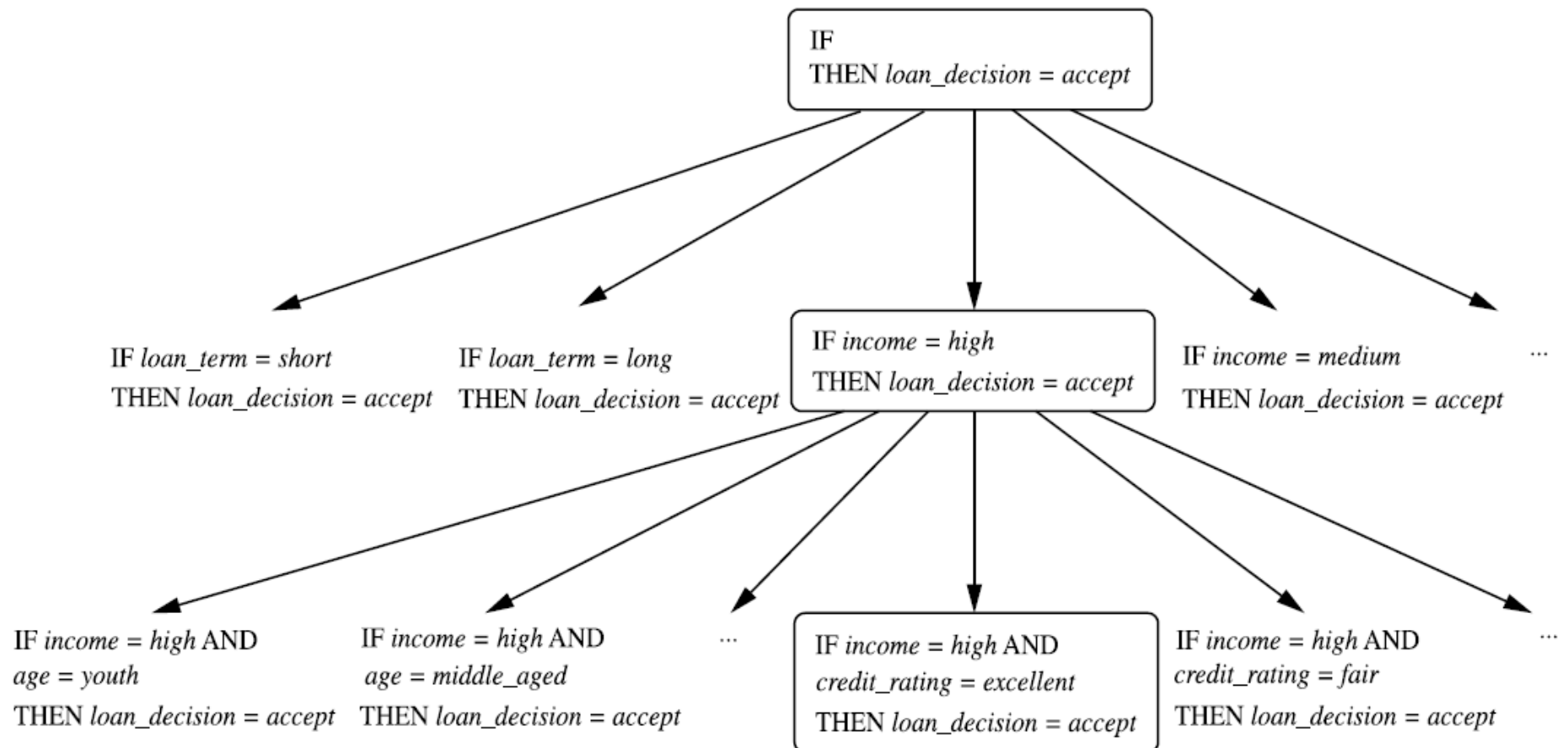
# Example: Generating A Rule

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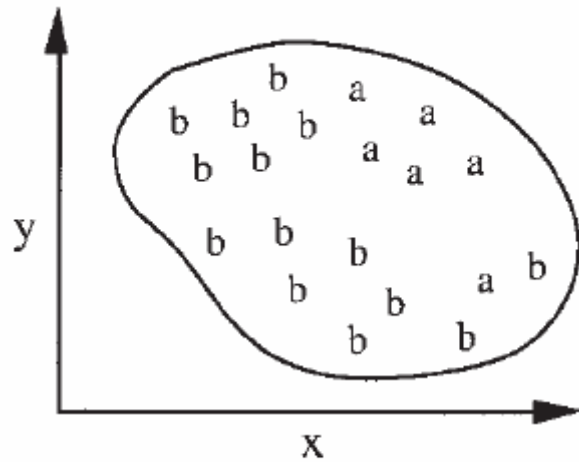
- Each time it is faced with adding a new attribute test to the current rule, it picks the one that **most improves the rule quality**, based on the training samples.
- The process repeats, where at each step, we continue to greedily grow rules until the resulting rule meets an acceptable quality level.

# Example: Generating A Rule

- A general-to-specific search through rule space

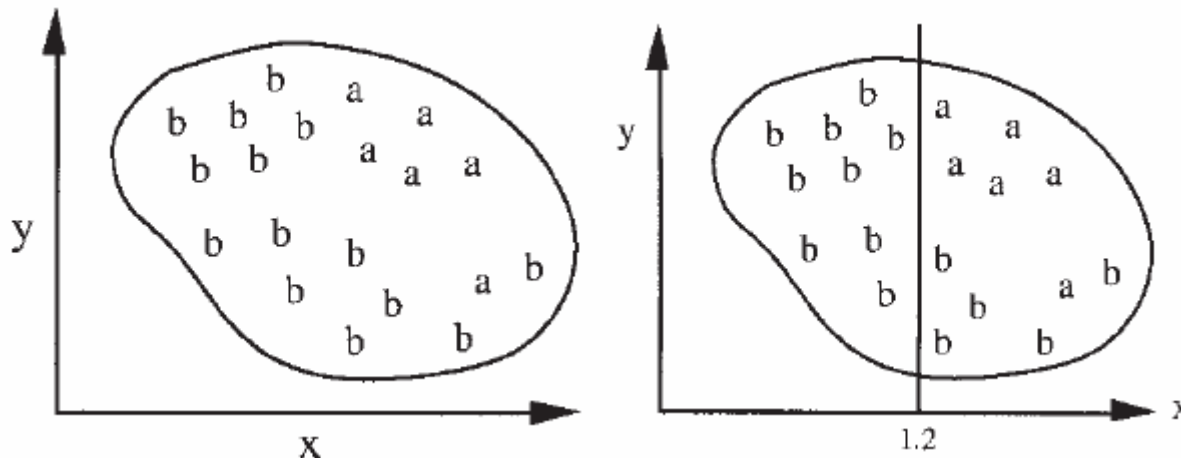


# Example: Generating A Rule



- Possible rule set for class “a”:  
if true then class = a

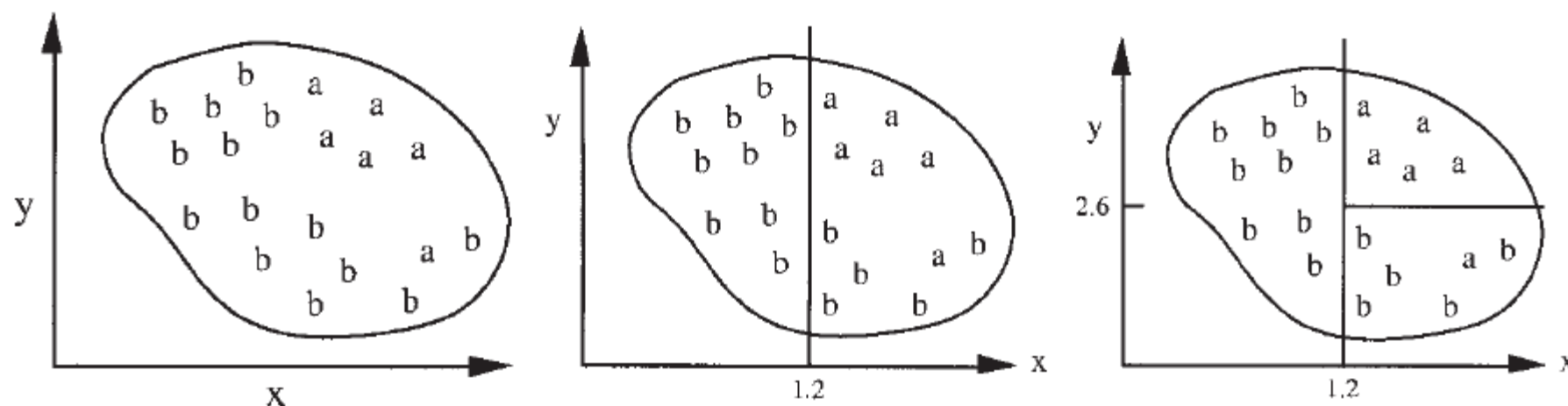
# Example: Generating A Rule



- Possible rule set for class “a”:

If  $x > 1.2$  then class = a

# Example: Generating A Rule

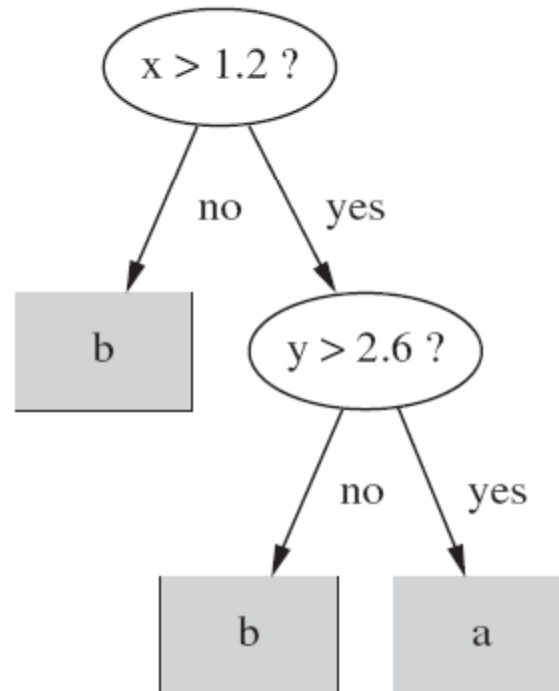


- Possible rule set for class “a”:

If  $x > 1.2$  and  $y > 2.6$  then class = a

# Decision tree for the same problem

- Corresponding decision tree: (produces exactly the same predictions)





# Rules vs. trees

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- Both methods might first split the dataset using the  $x$  attribute and would probably end up splitting it at the same place ( $x = 1.2$ )
- But: **rule sets** can be more clear when decision trees suffer from replicated subtrees
- Also: in multiclass situations, covering algorithm concentrates on one class at a time whereas decision tree learner takes all classes into account

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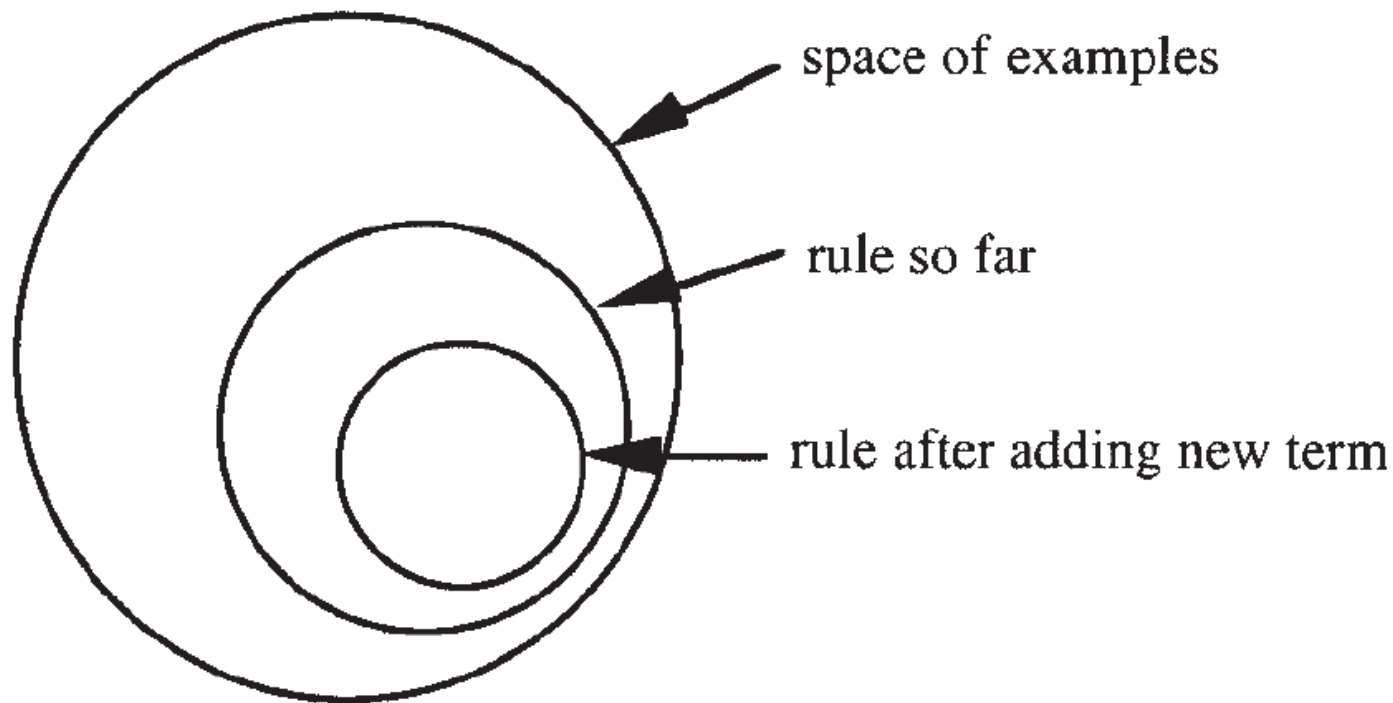
# **PRISM Algorithm**

**Rule-Based Classification**

# PRISM Algorithm

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- **PRISM method** generates a rule by adding tests that maximize rule's accuracy
- Each new test reduces rule's coverage:



# Selecting a test

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- Goal: maximize accuracy
  - $t$  total number of instances covered by rule
  - $p$  positive examples of the class covered by rule
  - $t - p$  number of errors made by rule
  - Select test that maximizes the ratio  $p/t$
- We are finished when  $p / t = 1$  or the set of instances can't be split any further

# Example: contact lens data

Age	Spectacle prescription	Astigmatism	Tear production rate	Recommended lenses
young	myope	no	reduced	none
young	myope	no	normal	soft
young	myope	yes	reduced	none
young	myope	yes	normal	hard
young	hypermetrope	no	reduced	none
young	hypermetrope	no	normal	soft
young	hypermetrope	yes	reduced	none
young	hypermetrope	yes	normal	hard
pre-presbyopic	myope	no	reduced	none
pre-presbyopic	myope	no	normal	soft
pre-presbyopic	myope	yes	reduced	none
pre-presbyopic	myope	yes	normal	hard
pre-presbyopic	hypermetrope	no	reduced	none
pre-presbyopic	hypermetrope	no	normal	soft
pre-presbyopic	hypermetrope	yes	reduced	none
pre-presbyopic	hypermetrope	yes	normal	none
presbyopic	myope	no	reduced	none
presbyopic	myope	no	normal	none
presbyopic	myope	yes	reduced	none
presbyopic	myope	yes	normal	hard
presbyopic	hypermetrope	no	reduced	none
presbyopic	hypermetrope	no	normal	soft
presbyopic	hypermetrope	yes	reduced	none
presbyopic	hypermetrope	yes	normal	none

**Rule-Based Classification**

# Example: contact lens data

- To begin, we seek a rule:

    If ? then recommendation = hard

- Possible tests:

age = young	2/8
age = pre-presbyopic	1/8
age = presbyopic	1/8
spectacle prescription = myope	3/12
spectacle prescription = hypermetrope	1/12
astigmatism = no	0/12
astigmatism = yes	4/12
tear production rate = reduced	0/12
tear production rate = normal	4/12

# Create the rule

- Rule with best test added and covered instances:

If astigmatism = yes then recommendation = hard

Age	Spectacle prescription	Astigmatism	Tear production rate	Recommended lenses
young	myope	yes	reduced	none
young	myope	yes	normal	hard
young	hypermetrope	yes	reduced	none
young	hypermetrope	yes	normal	hard
pre-presbyopic	myope	yes	reduced	none
pre-presbyopic	myope	yes	normal	hard
pre-presbyopic	hypermetrope	yes	reduced	none
pre-presbyopic	hypermetrope	yes	normal	none
presbyopic	myope	yes	reduced	none
presbyopic	myope	yes	normal	hard
presbyopic	hypermetrope	yes	reduced	none
presbyopic	hypermetrope	yes	normal	none

# Further refinement

- Current state:

If astigmatism = yes and ? then recommendation = hard

- Possible tests:

age = young	2/4
age = pre-presbyopic	1/4
age = presbyopic	1/4
spectacle prescription = myope	3/6
spectacle prescription = hypermetrope	1/6
tear production rate = reduced	0/6
tear production rate = normal	4/6



# Modified rule and resulting data

- Rule with best test added:

If astigmatism = yes and tear production rate = normal  
then recommendation = hard

- Instances covered by modified rule:

Age	Spectacle prescription	Astigmatism	Tear production rate	Recommended lenses
young	myope	yes	normal	hard
young	hypermetrope	yes	normal	hard
pre-presbyopic	myope	yes	normal	hard
pre-presbyopic	hypermetrope	yes	normal	none
presbyopic	myope	yes	normal	hard
presbyopic	hypermetrope	yes	normal	none

# Further refinement

- Current state:

If astigmatism = yes and tear production rate = normal  
and ? then recommendation = hard

- Possible tests:

age = young	2/2
age = pre-presbyopic	1/2
age = presbyopic	1/2
spectacle prescription = myope	3/3
spectacle prescription = hypermetrope	1/3

- Tie between the first and the fourth test
  - We choose the one with greater coverage

# The result

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- Final rule:

If astigmatism = yes and tear production rate = normal  
and spectacle prescription = myope then recommendation = hard

- Second rule for recommending “hard lenses”:  
(built from instances not covered by first rule)

If age = young and astigmatism = yes and  
tear production rate = normal then recommendation = hard

- These two rules cover all “hard lenses”:
  - Process is repeated with other two classes

# Pseudo-code for PRISM

```
For each class C
  Initialize E to the instance set
  While E contains instances in class C
    Create a rule R with an empty left-hand side that predicts class C
    Until R is perfect (or there are no more attributes to use) do
      For each attribute A not mentioned in R, and each value v,
        Consider adding the condition A=v to the LHS of R
        Select A and v to maximize the accuracy p/t
        (break ties by choosing the condition with the largest p)
      Add A=v to R
    Remove the instances covered by R from E
```

# Rules vs. decision lists

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- PRISM with outer loop generates a decision list for one class
  - Subsequent rules are designed for rules that are not covered by previous rules
  - But: order doesn't matter because all rules predict the same class
- Outer loop considers all classes separately
  - No order dependence implied

# Separate and conquer

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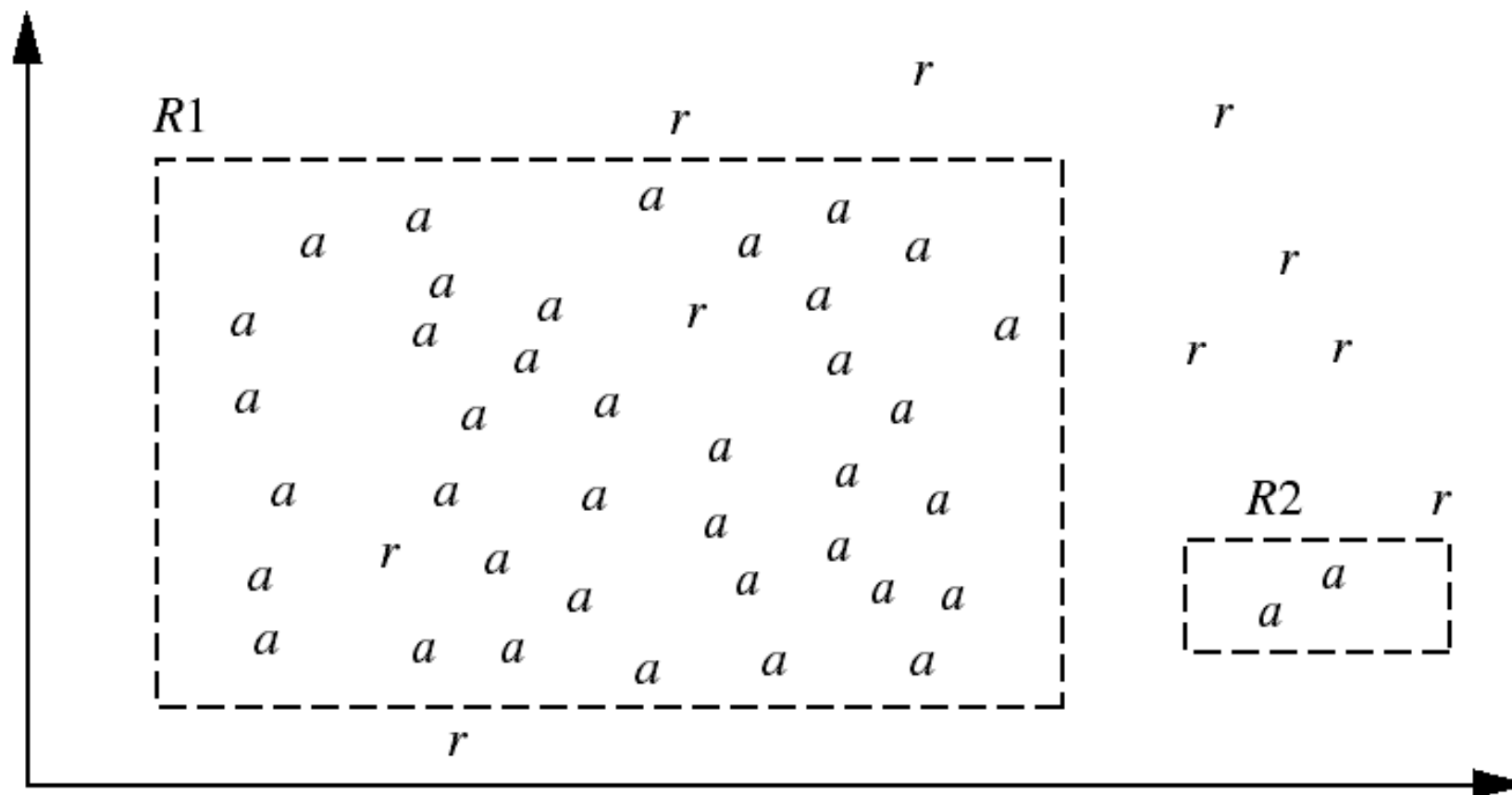
- Methods like PRISM (for dealing with one class) are *separate-and-conquer* algorithms:
  - First, identify a useful rule
  - Then, separate out all the instances it covers
  - Finally, “conquer” the remaining instances

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# **FOIL Algorithm**

(First Order Inductive Learner Algorithm)

# Coverage or Accuracy?





# Coverage or Accuracy?

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- Consider the two rules:
  - $R1$ : correctly classifies 38 of the 40 instances it covers
  - $R2$ : covers only two instances, which it correctly classifies
- Their accuracies are 95% and 100%
- $R2$  has greater accuracy than  $R1$ , but it is not the better rule because of its small coverage
- Accuracy on its own is not a reliable estimate of rule quality
- Coverage on its own is not useful either

# Consider Both Coverage and Accuracy

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- If our current rule is  $R$ :  
    IF *condition* THEN *class* =  $c$
- We want to see if logically ANDing a given attribute test to *condition* would result in a better rule
- We call the new condition, *condition'*, where  $R'$  :  
    IF *condition'* THEN *class* =  $c$ 
  - is our potential new rule
- In other words, we want to see if  $R'$  is any better than  $R$

# FOIL Information Gain

- FOIL\_Gain (in FOIL & RIPPER): assesses info\_gain by extending condition

$$FOIL\_Gain = pos' \times (\log_2 \frac{pos'}{pos' + neg'} - \log_2 \frac{pos}{pos + neg})$$

- where
  - $pos$  ( $neg$ ) be the number of positive (negative) instances covered by  $R$
  - $pos'$  ( $neg'$ ) be the number of positive (negative) instances covered by  $R'$
- It favors rules that have **high accuracy** and cover **many positive instances**

# Rule Generation

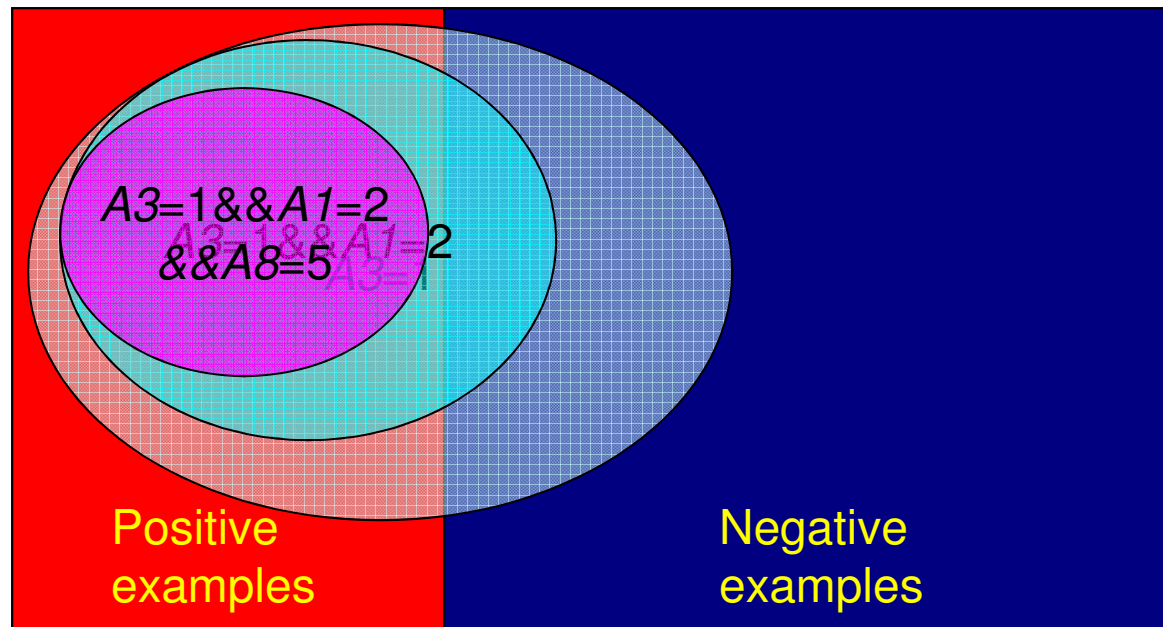
- To generate a rule

**while**(true)

find the best predicate  $p$

**if** FOIL\_GAIN( $p$ ) > threshold **then** add  $p$  to current rule

**else break**



# Rule Pruning: FOIL method

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- Assessments of rule quality as described above are made with instances from the training data
- Rule pruning based on an independent set of test instances

$$FOIL\_Prune(R) = \frac{pos - neg}{pos + neg}$$

- If *FOIL\_Prune* is higher for the pruned version of R, prune R

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# References

# References

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- J. Han, M. Kamber, **Data Mining: Concepts and Techniques**, Elsevier Inc. (2006). (Chapter 6)
- I. H. Witten and E. Frank, **Data Mining: Practical Machine Learning Tools and Techniques**, 2nd Edition, Elsevier Inc., 2005. (Chapter 6)



The end